



# Instructional Activities

Developed by Leanne Welch, PBVM for the Common Core Catholic Identity Initiative (CCCII).

June 2012

# Engaging and Effective



Developed by Leanne Welch, PBVM for the Common Core Catholic Identity Initiative (CCCII).

June 2012

# Promote Achievement

Objectives based on Standards



Summative Assessment &  
Application to Life

Developed by Leanne Welch, PBVM for the Common Core Catholic Identity Initiative (CCCII).

June 2012

# Deepen Understanding of Catholic Identity Element



## Deepen Insight / Interest

Developed by Leanne Welch, PBVM for the Common Core Catholic Identity Initiative (CCCII).

June 2012

# Varied and Balanced



Developed by Leanne Welch, PBVM for the Common Core Catholic Identity Initiative (CCCII).

June 2012

# Prepare for the Summative Assessment



Developed by Leanne Welch, PBVM for the Common Core Catholic Identity Initiative (CCCII).

June 2012

# Support Differentiation



Developed by Leanne Welch, PBVM for the Common Core Catholic Identity Initiative (CCCII).

June 2012

# Marzano's "Essential Nine"

1. Identifying similarities and differences
2. Summarizing and note taking
3. Reinforcing effort and providing recognition
4. Homework and practice
5. Nonlinguistic representations
6. Cooperative learning
7. Setting objectives and providing feedback
8. Generating and testing hypotheses
9. Cues, questions and advance organizers

Developed by Leanne Welch, PBVM for the Common Core Catholic Identity Initiative (CCCII).

June 2012





	<b>Content</b>	<b>Process</b>	<b>Product</b>
<b>Group 1</b>	Novel -- <i>Cricket in Times Square</i>	↑	↑
<b>Group 2</b>	Novel – <i>Bunnicula</i>	Use a Venn diagram to compare 2 characters in the story. Write a paragraph to describe one character.	Write a comparison / contrast essay describing characteristics of two main characters from the core book.
<b>Group 3</b>	Novel – <i>Charlotte's Web</i>	↓	↓

Developed by Leanne Welch, PBVM for the Common Core Catholic Identity Initiative (CCCII). June 2012

	Content	Process	Product
Group 1	↑	Using a comparison rubric, compare 3-5 character traits of 2 main characters. Use information to assign and describe each character's occupation and how their traits help them.	↑
Group 2	Novel -- <i>Bunnicula</i>	Using a Venn diagram, make a comparison of two main characters. Use information to write a paragraph telling why or why not they would be friends.	Write a comparison and contrast essay describing the characteristics of two main characters from the core book.
Group 3	↓	Using a T grid, list all characteristics for 2 main characters. Find 2 similar and 2 different traits between the characters and explain them.	↓

Developed by Leanne Welch, PBVM for the Common Core Catholic Identity Initiative (CCCII). June 2012

	<b>Content</b>	<b>Process</b>	<b>Product</b>
<b>Group 1</b>	↑	↑	<b>Script for a short scene to be acted out in class – must show traits of two main characters.</b>
<b>Group 2</b>	Novel -- <i>Bunnicula</i>	<b>Presentation to clearly demonstrate character traits of two main characters.</b>	<b>Diorama with written or oral explanation that show traits of two main characters.</b>
<b>Group 3</b>	↓	↓	<b>Cartoon using traits of two main characters.</b>
Developed by Leanne Welch, PBVM for the Common Core Catholic Identity Initiative (CCCII). June 2012			