

Unit Item: Instructional Resources

Operating Concepts and Principles:

1. Instructional resources help deliver, support, enrich, and assist in implementing the Common Core Curriculum, taking into consideration students' varied interests, abilities, learning styles, and maturity levels.
2. Instructional resources stimulate growth in factual knowledge, enjoyment of reading, literary appreciation, aesthetic values, and societal standards.
3. Instructional resources represent many ethnic and cultural groups and their contributions to the national heritage and world community.
4. Instructional resources provide a wide range of background information that will enable students to make intelligent judgments in their daily lives.
5. Instructional resources provide a range of media options for student use and interaction.
6. Keep in mind that reward time on digital responses should not exceed interaction/thinking time.

Examples (Do's and Don'ts):

Do: *Diary of Anne Frank* print version (1952.1967), Audio CD Unabridged (Amazon), Video from Masterpiece Theater – PBS (2010), *Play of the Diary of Anne Frank* from Amazon (1995)
Listen to 'Snow in Jerusalem' to learn about the interaction of a Muslim and a Jewish boy in Jerusalem.

Don't: Avoid a website like <http://www.martinlutherking.org/>. This site is sponsored by *StormFront*, a community of white nationalists (according to their own website). (Taken from *Reading to Learn in the Content Areas*, Seventh Edition, Wadsworth Cengage Learning, 2009.)

Design Tips:

1. Include both current and classic works of fiction and nonfiction.
2. Use a variety of instructional resources: print, DVD, internet, digital, multi-media, e-books, iPods, etc.
3. Incorporate print, audio and visual renditions of the same story when that is an option.
4. Preview all materials before using them in the classroom.
5. Be attentive to specific needs of students in your class, e.g., visual concerns (large print), hearing issues (audio versions), motor skills, time for processing, etc.

Criteria for Success:

Students experience a variety of print and non-print materials.

Additional Resources:

Common Core State Standards for English Language Arts, Appendix B
Basal readers and literature anthologies
Trade book listings
Libraries, Media Centers, and Resource Centers