

Unit Item: Vocabulary

Operating Concepts and Principles:

- Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaning words parts, and consulting general and specialized reference materials as appropriate.
- Demonstrate understanding of figurative language, word relationships, and nuances in word meaning
- Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression

Examples (Do's and Don'ts):

Do

- Introduce words in context
- Look “inside” the word and “outside” the word to unlock the meaning
- Choose multiple meaning words
- Choose words that may be confusing to students because of the complexity of text
- Choose Academic, Domain-specific and basic words appropriate for the unit and grade level
- Include multiple exposure for each word taught
- Include figurative language in unit
- Encourage collaborative learning

Don't

- Simply have student write words and definitions for the test at the end of the week
- Have students only work independently

Design Tips:

- Have students work in pairs to complete the first few vocabulary tasks
- Gradually release the learning responsibility to the students by working independently

Criteria for Success:

- Students read, write, and speak new vocabulary words accurately

Additional Resources:

- Basal Reading Program
- Religion Text
- Catholic Social Teachings Guidelines