

Consult the CCCII Unit Guidelines for detailed information on completing each step. Although the steps are listed linearly, the development process will be more dynamic in practice. Unit design decisions made in earlier steps may need to be revised in light of further thinking done in later steps.

- Step 1: Select a unit topic/theme at a specific grade level (from Basal, from Common Core Curriculum Maps, from open topic)
- Step 2: Decide on timeframe (tentative)
- Step 3: Write unit description
- Step 4: Write overview paragraph
- Step 5: Identify texts – literary and informational (fiction and non-fiction)
- Step 6: Select Common Core Standards to be addressed in the unit
- Step 7: Select Catholic Identity elements/dimensions to be integrated-add texts as appropriate
- Step 8: Formulate essential question
- Step 9: Formulate objectives, consider:
Catholic Identity, Reading, Writing, Speaking/Listening, Language, Vocabulary, Viewing, Critical Thinking
- Step 10: Identify vocabulary
- Step 11: Create summative assessment(s) based on standards, objectives and essential question
- Step 12: Map out flow of instruction (Instructional Activities for chunks of lessons). Includes teaching and learning activities/strategies, formative assessments, placement of summative assessment(s); identify instructional resources and cross-curricular links
- Step 13: Use checklist on unit template (at the beginning of Instructional Activities section) to indicate which activities in the flow of instruction address which area of standards
- Step 14: Use CCCII Unit Review Checklist to review and revise unit for alignment of standards, objectives, assessments, and strategies; for active engagement of students; for higher thinking and 21st century skills including use of digital tools